

**SAT/SUN****MONDAY**  
Language Arts**TUESDAY**  
Social Studies**WEDNESDAY**  
Math**THURSDAY**  
Science**FRIDAY**  
Morals**1****2**

Cut out words, phrases, parts of headlines, photos, cartoon characters, or anything else in the paper that excites and interests you. Use them to help you write a poem.

**3**

Using the newspaper, give some names and titles of international and political leaders. Describe their roles, as you understand them from articles you have read.

**4**

Find various units of size and volume measurement in the newspaper (inch, mile, centimeter, gallons, pints, etc.). Rank them from the smallest to the largest.

**5**

Find articles in the newspaper about areas experiencing severe weather. Discuss how these stories can help us prepare for weather emergencies.

**6**

Find a story with a moral problem or conflict. What was a better choice based on the concept: Does it produce good consequences in the long run for the individual and others?

**7 8****9**

Read articles and determine which type of organizational pattern is used: Chronological order, compare and contrast, cause and effect, problem and solution, and descriptive examples.

**10**

Read an article or editorial in the newspaper. Draw a political cartoon that represents the article.

**11**

Choose two carpet or floor coverings from an ad (showing a price). Measure the area of your classroom. What will it cost to cover the floor? Which is more cost effective or the best value?

**12**

Find common measurements in the paper and convert them to metric. Inches  $\times 25.4$  = millimeters, Miles  $\times 1.609$  = kilometers, Quarts  $\times .946$  = liters, Pounds  $\times .453$  = kilograms, Fahrenheit  $-32 \div 1.8$  = Celsius

**13**

Find a story with a moral problem or conflict. What was a better choice based on the concept: Does the choice satisfy my conscience? Does my reasoning ring true to intuition and to reason?

**14 15****16**

The news is often about the troubles in the world. Encourage students to find a good news story. Have them write a brief summary to share in class.

**17**

Use news stories to teach new words related to geography, such as delta, monsoon, panhandle, harbor and terrain. Discuss the way the words are used in newspaper stories.

**18**

Identify articles that include numbers representing relationships of less than, equal to or greater than.

**19**

Find articles, advertisements, etc., about equipment that will help conserve energy. What claims are made about saving?

**20**

Find a story about someone who has committed a crime. What values did the person violate in his unlawful actions? Was he caring too much about himself over the welfare of others?

**21 22****23**

Go through the newspaper and locate at least one word for each letter of the alphabet and paste this word on an acrostics sheet.

**24**

Find examples of the Bill of Rights in action in articles in the newspaper. What articles would not be in the newspaper if we didn't have freedom of speech or the right to a fair trial?

**25**

From entertainment section choose an event that you would enjoy and a place where you'd like to eat. Determine the total cost of your outing for one person, for two and for your family.

**26**

Collect advertisements for products that were not available 20 years ago. Identify the scientific advances that have made this product possible?

**27**

Find an article on the role of the U.N. in an international conflict. Identify the problem and why each side is fighting. What values need to guide the U.N. in helping to resolve the conflict?

**28 29****30**

Select a story and find the answers to these questions: Who? What? When? Where? Why? Note the organization of details in this story. Which is the most important? Where is it found in the story?

**APRIL**